



## Welcome, Introductions and prayer — Armando Miranda, Jr.

### AA 2018.01 Prior Minutes

Voted: Accept the 2017 minutes.

### AI #18.01 NAD report & inquiry

#### Web site update

When visiting the Club Ministries Website you find a site that is, according to audience responses, boring, lacking resources, hard to search, and contains outdated material.

What we want is more photos and more places to share. We want an events calendar, short videos that intro awards, and videos to introduce the club to churches or new members. We want it in FRENCH! We want to find connections and support if your conference does not offer it, links to ALC training for Adventurer staff, reporting forms, and a way to share and pilot new Awards, Chips & Stars.

We are planning a major upgrade to the website.

#### Reporting numbers

A fill able PDF form was sent to each conference Youth Director. This form is for the conference report to NAD, not for the local club to report to the conference

#### Uniform Focus Group

The NAD Club Uniform Focus Group is seeking items recommended from the floor for consideration. Items recommended:

- Berrets for MG working with Adventurers.
- Logo issues with new GC Adventurer logo and new NAD Adventurer logo. New NAD logo is too big for the shirt sleeve of little children.
- Shoulder cords.

#### NAD Leadership Training Event

If NAD hosts a division wide training event, perhaps in 2020, what are you looking for?

- Fellowship time, structure and unstructured
- Being on the same page
- Updating of new programs and information on changes
- Continuing education (small conferences don't have training), sections of training for new staff, old timers, crafts, conference leader trainer, coordinator training
- Speak to Evangelism to and with Adventurers,
- Cross pollinate with Children's ministry training,
- Preferred dates are in August or September.

### AI #18.02 Resource FG report

#### FG Team

Ada Alvis-Gomez/Texas Conference - Chair  
Velma Morgan/Ontario Conference – Recording Secretary  
Karla Bascom/Iowa-Missouri Conference - Transcription

**Minutes**  
**2.25.18**  
**ADV Advisory**  
**Atlanta, GA**  
**2:30 -5:30 PM**

#### Officers present

Chair - Armando Miranda Jr., NAD  
Coordinator - Lisa & Brad Gary, NAD  
Rec. Secretary - Glen Milam, NAD  
Ex-officio - Tracy Wood, NAD  
Ex-officio - Vandeon Griffin, NAD

#### Attendees

Austin, Esther  
Bascom, Karla  
Borrientos, Josant  
Cisneros, Hubert  
Clairmont, Orien  
Deluy, Magdala  
Forbes, Brad  
Fortner, Joyce  
Gendke, Matthew  
Gomez, Ada  
Graham, Patrick  
Gutierrez, Daniel  
Hollman, Bill Jr.  
Hollman, Margaret  
Hoy, Darriel  
LaFlair, Diane  
Lake-Grgurich, Elizabeth  
Lockett, Ernestine  
Martin, Edwin  
Merrill, Alice  
Mit-Chelle, Sandra  
Morgan, Velma  
Niles-Johnson, Melinda  
North, Jason  
Notice, Lyle  
Offill, Sherilyn  
Ortega, Daniel  
Park, Apple  
Phillips Lanetta  
Plata, Dixie  
Pomales, Jennifer

Powers, Leanna  
Ray, Dawn  
Ridley, Jason  
Salazar, David  
Sanon, Christine  
Scotland Luenda  
Sharp, Malaika  
Tenorio, Paulo  
Wahl, Brian

Lisa & Brad Gary – NAD Adventurer Coordinators  
Brad Forbes – Advent-Source  
Sandra Mit-Chelle - Allegheny East Conference  
Joyce Fortner – Arkansas-Louisiana Conference  
Luenda A. Castello – Northeastern Conference  
Mercy Martinez – South East California Conference  
Daniel and Yissury Gutierrez – Texas Conference

#### **Guests**

Jennifer Pomales – Ohio Conference  
Matthew Gendke – Texas Conference  
Onyinye Erundu – Allegheny East Conference  
Daniel Ortega – Oklahoma Conference  
David Salizar – Washington Conference  
Laneta Phillips – South Central Conference  
Dawn Ray – South Central Conference  
Magdala Deluy – Quebec Conference  
Ptreece Charles – Quebec Conference

#### **French translations**

Magdala Deluy has completed the French translations of all six levels of activity books! Investiture requirements for each level of the Adventurer Leaders' Guides have been completed and the remainder of each guide is ongoing.

#### **AYMT**

- Proposed Basic Certification ready for printing
- Proposed Director Certification ready for printing:
- Proposed Instructor Certification seminar summaries were shared.

Issues raised by the Advisory as they reviewed the documents:

- In all books on should say "workshop outline" rather than "worship resources."
- Can we streamline the source section?
- Identify what the codes mean.
- Page 9 of the Teaching Cert, there is some confusion on age - do we take 3 year olds.
- Missing prerequisites for BST.
- Director, minimum age?
- Director, page 13, training for how to train parents on speaking to children during meetings. Guidelines on Portfolio?
- Who tracks who is completing what? Can NAD or AdventSource create a tracking date base blank?
- Is *Parenting Network* included in any of this? Can we offer additional training on how to run the Parent Network.

#### **AA 2018.02 Resource FG report**

**Voted:** Receive the report.

# Adventurer BST Certification

## Pre-requisites

1. Be at least 18 years old.
2. Be a baptized Seventh-day Adventist Christian who loves Jesus and is willing to share this love in both word and deed.
3. Intend to be an active Adventurer staff member OR Be participating in Master Guide training.
4. Be in compliance with your conference's background screening procedure

## Workshops

### Adventurer Club Ministry: Its Purpose, History, and Relationship to the Church

This seminar presents an introduction to club ministry from the Adventurer Club perspective. It compares and contrasts the program and purpose of the Adventurer Club and its role in faith development. This ministry involves the family ministry, children's ministry, and Pathfinder Club ministry.

### Introduction to Adventurer Club Organization

This seminar highlights the Adventurer Club program. It outlines job descriptions and expectations for each club leader and reviews the qualities of a Christian leader, and club structure. It also covers club regulations on membership, attendance, forms, etc., and Conference policies including reporting, finances, uniforms, and insurance.

### Introduction to Programming and Planning

The seminar outlines the planning process. It reviews the elements of the typical Adventurer year including regular meetings, stars, chips and awards, curriculum, Induction, Adventurer Sabbath, campouts, Investiture, and Conference events.

### Special Programs

This seminar presents the general outline of the Adventurer Club's special programs: such as, Open House, Induction, Investiture, Family Blessing, Adventurer Sabbath, and Family Network.

### Adventurer Club Curriculum

This seminar presents the general outline and structure of the Adventurer Curriculum. It outlines the four components of the curriculum: Basic, My God, Myself, My Family, My World. It shows how

each level builds on the next and how each have the same basic components so they work together. It outlines minimum requirements for a child to qualify for Investiture.

### Adventurer Stars, Chips and Awards

This seminar gives a taste of the Adventurer stars, chips, and awards to get the child excited to learn more. Special emphasis is given to creating experiential learning activities to complete the stars, chips, and awards, such as spiritually, mentally, socially, and physically.

### Developmental Growth and Introduction to Effective Teaching Methods for Pre-K through 4th grade

This seminar describes the mental, spiritual, physical, and social growth and needs of the typical adventurer. It includes practical pointers on leading, nurturing, and disciplining them. It also introduces learning styles, teaching concepts, and teachable moments.

### Introduction to Child Safety Issues, Medical, and Risk Management

This seminar covers introductory information on Verified Volunteers requirements, NAD Camping Guidelines, medical history forms, release forms, abuse prevention, staffing levels, transportation guidelines, emergency plans, and supervision. It also covers medical conditions of children as presented by ARM.

### Required Field Work

1. Create a Portfolio that contains the handouts and your personal notes from the workshops you attend.

# Adventurer Director Certification

## Pre-requisites

1. Be at least 18 years old.
2. Be a baptized Seventh-day Adventist Christian who loves Jesus and is willing to share this love in both word and deed.
3. Hold a Adventurer Basic Staff Training Certification.
4. Be in compliance with your conference's background screening procedure

## **Workshops**

### **Recruiting, Screening, and Training Volunteers**

This seminar will offer suggestions on where and how to look for volunteers with the character and personality needed to support ministry. Screening requirements mandated by the local conference will be reviewed. Suggestions for training curriculum and settings will be shared. The session will also include basic information on how to evaluate staff in order to help them improve their ministry and share ways to thank them for their service.

### **The Conference and Your Local Church Board**

This seminar focuses on the club director's responsibilities with both the local church board and the local conference requirements and gives suggestions on resolving conflicts between each level.

### **Team Building**

This seminar teaches techniques to build and maintain effective teams. You will discover your own leadership style, how to communicate effectively with teams, and how to inspire and motivate them.

### **Parent Involvement**

This seminar helps to establish trusting relationships between the staff and the parents, gives ideas on how to involve parents in the Adventurer Club, and explains the benefits to families when parents/caregivers are involved.

### **Learning to Lead**

This seminar encourages participants to examine their goals, motivations, aspirations and convictions. Learning to Lead challenges participants to constantly strive for personal excellence and enhanced relationships. Contrast "Managers" to "Leaders"; identify your preferred leadership style and select the appropriate leadership style for leading each of your staff.

### **Diversity and Working Together**

This seminar provides guidance and background information to help leaders understand and integrate ministry between and with diverse groups. This includes but may not be limited to: age, ability, gender, socioeconomic, and cultural or national diversity.

### **Club Finances**

This seminar introduces the basic information needed to keep accurate financial records for the ministry.

## **Conflict Resolution**

In this seminar, you will identify the stages of conflicts and learn how to manage difficult encounters with staff, parents, and children with diplomacy, tact, and credibility.

## **Required Field Work**

1. Establish a relationship with your Adventurer coordinator.
2. Have and read the Adventurer Club Director's Guide and compile a list of action items for the upcoming Adventurer year.
3. Create a Portfolio that contains your Adventurer Calendar, meeting schedules, and other paperwork for the year.

# **Adventurer Instructor Certification**

## **Pre-requisites**

1. Be at least 18 years old.
2. Be a baptized Seventh-day Adventist Christian who loves Jesus and is willing to share this love in both word and deed.
3. Hold an Adventurer BST Certification.
4. Be in compliance with your conference's background screening procedure

## **Workshops**

### **Understanding Teaching Styles**

This seminar gives a survey of historical styles and introduces new styles. Strengths and weaknesses of each style is discussed, and participants are encouraged to evaluate their own style of teaching and take the necessary steps to become more effective instructors.

### **Understanding Learning Styles**

This seminar gives a survey of the learning styles and considers how to reach a learner utilizing best practices. Participants are encouraged to evaluate the styles of learning of Adventurers and consider what teaching and leadership changes they should make to become more effective in reaching Adventurers.

### **Working with Children with Special Needs**

This seminar gives an overview of common types of special needs and promotes communication with parents and caregivers of these Adventurers. It provides suggestions about how to adapt Adventurer activities for children with special needs to ensure that all

Adventurers can participate.

### **Building Self-Esteem and Confidence**

This seminar recognizes the characteristics that foster self-esteem and resilience in children. It identifies the benefits of positive self-esteem and teaches how to model practices that increase self-esteem and confidence in children.

### **Curriculum Objectives through Active Learning:**

This seminar presents the objectives of the four tracks of each level. These tracks are: My God Myself, My Family, and My World. Understanding the intent beneath each track will help leaders implement specific and practical suggestions for creative and dynamic instruction, focusing on active learning.

### **Teaching Awards**

This seminar takes a deeper look at the intent, rationale, variety, and exploration potential of stars, chips, and awards. Special emphasis is given to creating experiential, age-appropriate learning activities to complete the stars, chips, and awards. It will also emphasize how to balance integrity of learning with conflicts of time, resources, and safety.

### **Implementing Positive Discipline**

This seminar covers principles of Christian discipline, including specific techniques for positive reinforcement and redirection of behavior.

### **Teaching Christian Values**

This seminar covers the faith development stages of Adventurers and gives ideas about how to nurture faith at each stage. It identifies the Biblical values upon which the Adventurer pledge and law are based and teaches how to use strategies that teach and model Christian principles to Adventurers.

### **Required Field Work**

1. Establish a mentoring relationship with an experienced instructor or a professional teacher. Document the conversations and advice that they share with you over the course of an Adventurer year.
2. Lead a group of Adventurers to investiture
3. Lead a group of Adventurers to successful completion of a star, chip, or award
4. Create a Portfolio that contains the handouts and your personal notes from the seminars you attended and the mentoring you received. In your portfolio, place copies of your teaching plans and records as you complete requirements 2 and 3.

### **AI #18.03 Awards FG report**

Mercy Martinez reported that the focus group is recommending two awards:

- Talent – Level 1
- Communion – Level 4

### **AA 2018.03 New Awards**

**Voted:** to recommend to the executive committee the adoption of these Awards, including the requirements and patch design.

- Talent – Level 1
- Communion – Level 4

**Y&YAExA 2018.01** Voted to approve.

### **AI #18.04 Adventurer Bible Event FG report**

**Recommend** to the executive committee that the NAD publish and promote a division-wide Bible challenge activity as part of the Adventurer program. There are several conferences across the NAD doing various Adventurer-age Bible conference wide Bible competitions or activities. We believe it is time for the NAD to provide a way to standardize what is being done so there is a level on consistency across the territory.

### **The Proposed Activity/Challenge Game:**

- It is formatted as a group Bible challenge game. *This is intended to be FUN for everyone!* It is not intended to be intense. The goal is to get Adventurers excited about learning sections of the Bible completely and committing large portions to memory so that it can be accessed and used in times of personal need in the future.
- Family oriented with Parent/Caregiver & Adventurer Participation together. Teams are made of 4-6 Adventurers and a Parent/Caregiver for each Adventurer. Teams will consist of 2 circles (1 Adventurers & 1 Parents/Caregivers) with the team grader seated between.
- The challenge will be focused on Builders and Helping Hands (3<sup>rd</sup> & 4<sup>th</sup> grade) with a method for making exceptions for Busy Bee and Sunbeam (1<sup>st</sup> & 2<sup>nd</sup> grade) Adventurers where needed. The intention is create something that younger Adventurers can look forward to once they get to Builder & Helping Hand.
- Uses a portion of the Bible portions being studied by the Pathfinder Bible Experience so

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that families are focused on the same sections of Scripture.

- Only has two levels (area and conference). The focus group does not recommend expanding this to any larger groups. NOTE: When travel is extensive within a conference, even conference level may be divided and done of several locations simultaneously to limit the amount of travel required for participation.
- Questions are True/False or Multiple Choice. 50 questions for Area level (divided into 2 sections) and 50 questions for Conference level (also divided into 2 sections). These questions will be selected from a question bank emailed by the NAD coordinator to the official Adventurer person of each participating conference by the 1<sup>st</sup> week of August. The question bank will have 150 questions from which each conference will select their list of questions.
- Every 5<sup>th</sup> question will be answered by the Parent/Caregiver Circle. Each Adventurer will additionally be given a “Help Me” card which will allow the Adventurers to hand one additional question each which they are struggling with to the Parent/Caregiver Circle.
- Dates for Area and Conference levels will be set one month apart and will be identified by each individual participating conference.
- The highest score at each level becomes 100%. 90% and above is 1<sup>st</sup> place. 80 - 89% is 2<sup>nd</sup> place. 79% and below are 3<sup>rd</sup> place.
- Everyone gets a participation certificate and a pin.
- Again, this is intended to be FUN for everyone!

#### **Focus Group is still working on:**

- Details in a recommended manual so that pilot conferences can be identified in February. As soon as we have the final bugs worked out, we will forward it to Armando who can forward it on to the Executive Committee.
- We are also still working to identify a name for this program. If you have any recommendations, please let us know.

#### **Issues and ideas raised by the Advisory as they reviewed the plans:**

- Parents can participate during training. They don't need to participate during play as they will overpower the kids and there will not be room for all of them in any meeting space.
- Having the parent there will make it “un-fun.” Having the parents at a separate table, makes them not working together.

- It should be much harder. They are capable of learning any of the Bible content.
- Carolina Conf. is willing to pilot.
- Some like it limited to Conference level, others want it to go to NAD.
- Would the bank have a specific section of questions for the adults?
- Time spans considered.
- Using NIV will clash with families who are also studying for PBE and using NKJV.
- Loosing for young children is much harder on Adventurers than for Pathfinders because of developmental differences.
- What do we do if parents are not available to participate on a team?

Advisory members are asked to further review the draft rules and respond to Gaelmurray@nadadventist.org

#### **AA 2018.04 Adventurer Bible Event**

**Voted:** to continue refining the Adventurer Bible Event.

#### **AI #18.05 Adventurer tent at CIC 2019**

Sherri Uhrig, NAD Children's ministry director has been asked to run a Children's Ministry tent at the Oshkosh Camporee. She thinks it should be called the Adventurer Tent. The Advisory agreed by consensus. Those interested in helping should contact Armando.